

Professional Summary

My philosophy in teaching is one of bringing history to life. When history comes to life it becomes a part of those learning it. Once this connection is made, history becomes far more than just names, dates, and places.

As a college professor, my goal is to engage my students in a higher level of thinking and analyzation of the topics discussed. History is best learned from the perspective that events of the past not just influence the present, but also the future, as in many instances a correlation from previous events can be seen in current events. Providing students with an opportunity to conduct history takes them from the classroom into the field and engages them in conducting research in a fun and educational manner. I am experienced at preparing flexible lesson plans tailored to the needs and abilities of each class. Excellent at forming productive relationships with students and fellow faculty members to increase academic success of students while strengthening the customer service reputation of the institution.

Core Qualifications

- Comprehensive knowledge of instructional practices and principles
- Strong ability to prepare lesson plans and lectures
- Strong knowledge of American History with emphasis on Civil War, Suffrage Movements, WWII, and Texas History
- Adept at assessing individual abilities
- Solid ability to interact with students through effective communications
- Excellent observational and analytical skills
- Archival document transcription from handwritten to text

Experience

Adjunct History Professor

6/2019 – Present

Alvin Community College

Alvin, Texas

- Teach History 1301 & 1302 as a dual credit survey class
- Provide opportunities for students to “do history” rather than just learn about it through a Civil War scavenger hunt in Galveston, Tx focusing on the Battle of Galveston.
- Incorporate multiple debates/discussions into the class
- Prepared daily class lectures and/or multimedia presentations for each class.
- Evaluated student performances.
- Provided constructive feedback.

Adjunct History Professor

8/2016 -Present

Houston Community College

Houston, Texas

- Teach History 1301 & 1302 as a survey class
- Provide opportunities for students to “do history” rather than just learn about it through a Civil War scavenger hunt in Galveston, Tx focusing on the Battle of Galveston.
- Incorporate multiple debates/discussions into the class
- Prepared daily class lectures and/or multimedia presentations for each class.
- Evaluated student performances.
- Provided constructive feedback.

Adjunct History Professor

01/2017 - Present

Blinn College

Bryan, Texas

- Teach History 1301 & 1302 as a survey class
- Provide opportunities for students to “do history” rather than just learn about it
- Incorporate multiple debates/discussions into the class
- Prepared daily class lectures and/or multimedia presentations for each class.
- Evaluated student performances.
- Provided constructive feedback.

Private Tutor

2015/Present

- Assist student in understanding their syllabus.
- Assist student in understanding course materials.
- Provide suggestions and feedback on student’s assignments.
- Help to build students confidence in their academic ability with positive reinforcement and encouragement

9th World Geography/ La Marque High School & La Marque Renaissance Academy

8/2015 -6/2016

La Marque ISD

La Marque, TX

- Ensured that required class materials were available to all students.
- Taught world geography regions and concepts to classes.
- Worked with students to resolve issues in a respectful manner.
- Incorporated the Medal of Honor curriculum into geography classes.
- Prepared daily class lectures and/or multimedia presentations for each class.
- Evaluated student performances.
- Provided constructive feedback.

History all 7th-11th levels/ Cleburne Christian Academy

8/2013 – 2/2015

Cleburne Christian Academy

Cleburne, TX

- Maintained flexible before and after school hours to work with students as needed
- Worked with department heads on various academic projects
- Recommended students for participation in course-related research projects
- Incorporated current events, concepts and practices into each course to connect the past to the present
- Prepared detailed lesson plans based on course objectives
- Wrote individualized success plans for each student based on assessment scores
- Worked one-on-one with students to resolve class-related issues
- Encouraged student participation in each class

History all 7th-12th levels & Science all 7th-12th Joshua Christian Academy

8/2008 – 6/2010; 9/1999 – 6/2002

Joshua Christian Academy

Joshua, TX

- Maintained flexible before and after school hours to work with students as needed
- Developed the Academic fair programs for both Science and History classes.
- Recommended students for participation in course-related research projects
- Connected studied events to current global events
- Prepared detailed lesson plans based on course objectives

- Worked one-on-one with students to resolve class-related issues
- Encouraged student participation in each class

Education

Doctor of Philosophy - Education - Special Education

Currently enrolled

Northcentral University
San Diego, CA

Master of Arts – World History

2016

Norwich University
Northfield, VT

Master's Capstone Abstract: The significance of the Port of Galveston, Texas during the Civil War. The island is the only deep-water port that was captured by Union forces only to be recaptured by the Confederate forces and held by the Confederates until the end of the war. Galveston Island provided a naturally deep-water port that was considered integral to the control of the Trans-Mississippi Region, the military consensus felt that whoever control Galveston, Texas held the control of this entire region thereby making Galveston integral to the war effort of both sides.

Bachelor of Arts – History/Political Science

2012

University of Maryland
Adelphi, Maryland

Regions IV ACP 2016

Professional Organization Memberships

American Historical Association
Texas State Historical Association
Galveston Historical Foundation

Current Research

I am currently working on locating, identifying, cataloging and detailing circumstances surrounding Union soldiers killed during the Civil War and buried in SE Texas. There are several burial sites that have been lost to history over the years since the Civil War, in many instances there is very limited information of those individuals who were buried in those locations.

When I complete this research, I hope to have a catalogue similar in nature to the one completed by Texas A&M University that has catalogued the Confederate Soldiers buried in Texas.

Other research includes looking into the prison leasing program and the connections to businesses located in Galveston, Texas. Primary questions being how did the state prison system and businesses get away with utilizing a system that was outlawed, did the strong mafia ties of Galveston play into this continued practice with island businesses?